

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

From the first day live lessons will be taught via google meets.

Students access this via the DPR, using their usual log in and their school email address.

Students who have no access to technology will be supplied with suitable equipment.

Any issues with logging on or passwords can be dealt with by phoning the school or emailing the info@hackneynewschoolcst.org address.

A normal timetable will be followed and students should be present for the entire day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

All children will be taught the same curriculum as if they were in school. There may be some adaptations to allow for working at home such as equipment used. Parents can check the curriculum key objectives and their child's progress via logging on to DPR.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that students will attend lessons in real time as per the timetable. Students should be spending an additional hour to complete work and /or use the resources portal in KS3 and two hours in KS4. Year 10 and 11 should attend Exam Skills as usual. There is a 20 minute break mid morning and a 30 minute lunch break.

Accessing remote education

How will my child access any online remote education you are providing?

From the first day live lessons will be taught via google meets. Students access this via the DPR, using their usual log in and their school email address.

If my child does not have digital or online access at home, how will you support them to access remote education?

Students who have no access to technology will be supplied with suitable equipment. Any issues with logging on or passwords can be dealt with by phoning the school or emailing the info@hackneynewschoolcst.org address. Some children will be invited into school to follow their remote learning timetable supported by staff.

How will my child be taught remotely?

We use google meet, google drive and the DPR to deliver lessons and resources. Their teachers will deliver live lessons for the entirety of the lesson.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents should provide a quiet place to study and headphones and a microphone are preferable. Please contact the school if you need support with providing this. Parents are requested to make sure that their child is present at the beginning of each lesson on time and use the toilet during the break and lunchtime. Parents also should ensure that their child submits their work to the teacher for every lesson.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Please check the 'Assignments' section of the DPR to ensure that your child has completed all of the work set for each subject.

If your child is absent from their lessons you will receive a call from a member of staff. If your child has not submitted their work you will be contacted by the subject teacher.

How will you assess my child's work and progress?

Feedback will be given by individual teachers on individual pieces of work. Progress of students will be captured on the DPR linked to each key objective and parents can check progress at any time.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Providing support online by a member of the inclusion team in lessons.

Differentiating work prior to the lesson.

Inviting students to attend school and access remote learning with the support of adults in school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, we will provide live remote learning as much as practicable.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will access learning from home in the same way and their lessons will be 'broadcast' from their usual classroom. This is known as 'blended learning' and will very similar to the above.

January 2021