



## **Hackney New School Accessibility Plan**

### **1.0 Hackney New School Mission Statement**

Hackney New School is a learning community where our students have high aspirations for themselves and each other. We are creating a place of learning for each and every student in our care and nothing will stand in the way of this entitlement. All of our students have the right to grow into well-informed, confident individuals who are able to demonstrate independent learning and responsibility in their attitudes towards one another.

### **2.0 Policy links to school mission, aims and values**

All of the work of Hackney New School is intended to support the delivery of our mission statement in full. This policy is specifically intended to ensure that our Special Educational needs provision is timely and effective.

In particular the Local School Board (LSB) recognises its responsibility under the Disability Discrimination Act 1995 (DDA) which prevents discrimination against disabled people in their access to education. This also includes the Equality Act 2010 which combined discrimination and equality law for race, sex, disability, religion and belief, sexual orientation and age to one single act.

The LSB recognises its duty under the DDA (as amended by the SEN, Disability and Equality Acts):

- not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services;
- not to treat disabled students less favourably;
- to take reasonable steps to avoid putting disabled students at a substantial disadvantage;
- to collate feedback from students in order to further improve accessibility plans for students
- to publish this Accessibility Plan

### **3.0 The Accessibility Plan**

The plan aims to improve access to all aspects of education within the school and is organised in a way that helps to remove any existing barriers to student learning. It also aims to widen the opportunities for including more students within the school and to look positively at ways in which existing difficulties can be overcome. In this way the LSB is showing its commitment both to the school members and to the wider community based on the promotion of self-respect and respect for others.

The aim of the Accessibility plan is to:

- Improve access to the curriculum by:
  1. Providing a curriculum which is appropriate to their needs for all students
  2. Ensuring that the curriculum is delivered in such a way that all students, regardless of any impairment, may benefit fully from it

- Make physical improvements in order to increase access to education and associated services by:
  1. Ensuring that all the school buildings and grounds are fully accessible to students with mobility, sensory and other impairments.
  2. Providing appropriate educational equipment and physical aids to ensure that educational programmes in the school can be fully accessed by all students.
  
- Improve the means by which information is distributed by:
  1. Providing for pupils and their parents/carers, information about the school and its curriculum in a format that takes account of any disabilities
  2. Collating yearly feedback from students regarding the effectiveness of our provisions so that it can be improved

#### 4.0 How will these targets be achieved

<b>Target 1 Improving access to the curriculum</b>			
<b>Actions</b>	<b>Responsible</b>	<b>Success Criteria</b>	<b>Completion Dates</b>
INSET on preparing lessons that accurately assess student progress for all abilities using AFL techniques and differentiation to maximise the learning experience for all.	SLT/SH	Staff trained in AFL techniques with evidence of both differentiation and AFL in use.	End of first half term
INSET for TAs in the teaching and assisting of SEND pupils	SENCO	Staff trained	During Tuesday pm meetings
Differentiation of the curriculum to be adequately inclusive of SEND pupils	SLT training HODs	Personalised KO's through the DPR.	Department meetings
Ensure appropriate deployment of support staff	SENCo	Positive feedback from Learning Walks and the academic and pastoral outcomes of students	Checked half termly
<b>Target 2 Improvements to the environment</b>			
<b>Actions</b>	<b>Responsible</b>	<b>Success Criteria</b>	<b>Completion Dates</b>
Access to IT: IT audit to be conducted and improvements made as a result to ensure students with visual, auditory and physical needs can access all IT resources	GD/FA	Physical improvements action plan written and actions taken to improve IT access for	July 2020

		students with additional needs	
Access to Activities: An audit of off site activities to ensure they are accessible to all students including all PE activities on and off school site/ playground activities at lunch and break/trips and visits.	JD	Any areas of concern highlighted and relevant member of staff to plan and action any improvements that are required to ensure full access	End of term 2
<b>Target 3 Improving provision of information</b>			
<b>Actions</b>	<b>Responsible</b>	<b>Success criteria</b>	<b>Completion dates</b>
Consult with parents at least once per year on how effective the information we provide is.	SENCO	Feedback received and improvements and amendments made to content, format and style of information where necessary	On going
Consult with web designer on access improvements to the school website.	GD	Feedback received And website meets DDA expectations	Term 3
Carry out a consultation with relevant students to identify any areas of concern or aspects that are not currently working for them so they can be improved	SENCO	Collate feedback from students and action any concerns that need addressing	End of Term 3

### 5.0 Policy documentation control

Responsible for Review:	SENCO
Version:	1
Reviewed:	April 2020
Next Review Date:	April 2023