

Area	GCSE 2019		NA (2019) and Targets 2020	Interim 1 Oct 2019	Interim 2 Jan 2020	Interim 3 Apr 2020	GCSE 2020	Targets 2021	Interim 1 Oct 2020
	HNS GCSE 2019 (46 PP/41 Non PP)	National Averages 2019	HNS Targets 2020	HNS Interim 1 Oct 2019 (36 PP/47 NonPP)	HNS Interim 2 Jan 2020 (35 PP/45 NonPP)	HNS Interim 3 Apr 2020 (35 PP/45 NonPP)	HNS GCSE 2020 (35 PP/45 Non PP)	HNS Targets 2020	HNS Interim 1 Oct 2020 (49 PP/24 NonPP)
% students to get grade 5 or more in Eng and Maths (old grade C +)*	37% (35%/39%)	#REF!	50%	51% (44%/55%)	38% (26%/47%)	38% (29%/44%)	41% (31%/49%)	59%	13.7% (12%/17%)
Progress 8 score**	-0.18 (-0.10/-0.32)		0.2	0.46 (0.38/0.55)	0.31 (0.14/0.48)	0.53 (0.42/0.64)	0.19 (0.35/0.04)	0.5	-0.34 (-0.40/-0.22)
Attainment 8 Score	41.6		52	45.46	44.25	46.7	46.28	52	38.85
% of students making < 0 progress**	53%		0	26%	37%	26%	36%	0	33%
Eng Prog 8 (Lit or Lang)**	-0.19 (-0.07/-0.29)		0.4	0.57 (0.5/0.63)	0.32 (0.16/0.47)	0.42 (0.44/0.41)	0.19 (0.04/0.34)	0.6	0.18 (0.09/0.39)
Maths Prog 8**	-0.10 (-0.01/-0.26)		0.3	0.24 (0.02/0.46)	-0.01 (-0.35/0.33)	0.27 (0.13/0.42)	0.15 (0.01/0.28)	0.5	-1.32 (-1.33/-1.29)
Ebacc Prog 8 (any Sciences inc Com Sci, any Languages, Geog or Hist)**	0.11 (0.16/0.03)		0	0.69 (0.75/0.64)	0.56 (0.55/0.57)	0.86 (0.82/0.91)	0.44 (0.39/0.49)	0.5	-0.06 (-0.10/0.02)
Open Element P8 (Best of all others which hasn't been included eg Media, DT)**	-0.57(-0.52/-0.81)		0	0.29 (0.12/0.46)	0.26 (0.04/0.48)	0.43 (0.20/0.66)	-0.1 (-0.28/0.25)	0.4	-0.40 (-0.44/-0.31)
% Boys to get English and Maths with grade 5 or more*	24% (16%/31%)		55%	46% (35%/52%)	43% (29%/52%)	43% (29%/52%)	45% (35%/52%)	62%	12.5% (12.9%/11.8%)
% Girls to get English and Maths with grade 5 or more*	56% (57%/53%)		66%	56% (53%/60%)	32% (22%/40%)	32% (28%/35%)	37% (28%/45%)	66%	16% (11.1%/28.6%)
% English (Highest) with grade 5 or more*	54% (57%/52%)		65%	69% (72%/66%)	63% (57%/67%)	64% (57%/69%)	60% (49%/69%)	70%	53.4% (46.9%/66.7%)
% Maths with grade 5 or more*	46% (46%/46%)		60%	55% (50%/60%)	39% (29%/47%)	40% (34%/44%)	44% (37%/49%)	65%	14% (12%/17%)
3 or more grade 7+ (3+A*/A)	15% (15%/15%)		30%	27% (22%/30%)	23% (17%/27%)	28% (23%/32%)	25% (20%/30%)	30%	7% (6% / 8%)
% WH British Students with grade 5 or more Eng and Maths	57% (0%/80%)		55%	33% (0%/50%)	50% (0%/75%)	50% (0%/75%)	50% (0%/75%)	62%	20% (25%/0%)
5 or more grade 7 + (5+A*/A)	7% (7%/8%)		19%	15% (17%/13%)	15% (11%/18%)	18% (11%/23%)	20% (17%/23%)	19%	4% (4% /4%)
Percentage of pupils entering for the English Baccalaureate	85%		95%	90%	83%	81%	81%	90%	97.30%
Percentage of pupils achieving the English Baccalaureate	17% (13%/22%)		27%	25% (22%/28%)	25% (20%/29%)	26% (20%/31%)	29% (23%/33%)	30%	53% (47%/67%)
Percentage of pupils staying in education or employment after KS4 (destinations)	NA		100%	NA	NA	NA	NA	100%	NA
Proportion of students who are at least 'on track' to achieve expected progress in Maths in Y7 and 8	NA		85%	69% (66%/72%) Y8: 55% (52%/60%)	71% (20%/79%) Y8 9% (6%/92%)	Y7: 55% (55%/43%) Y8:52% (53%/46%)	Y7: 55% (48%/50%) Y8:52% (53%/46%)	85%	NA
Proportion of students who are at least 'on track' to achieve expected progress in English in Maths in Y7 and 8	NA		85%	Y7: 52% (47% / 56%) Y8: 49% (44% /58%)	53% (48%/51%) Y8 48% (44%/48%)	Y7: 53% (50%/48%) Y8:64% (64%/29%)	Y7: 53% (50%/48%) Y8:64% (68%/29%)	85%	NA
Proportion of students who are at least 'on track' to achieve expected progress in Sci in Maths in Y7 and 8	NA		85%	Y7: 73% (68% 77%) Y8: 66% (63%/72%)	73% (69%/30%) Y8: 68% (66% /30%)	Y7: 53% (50%/48%) Y8:63% (58%/39%)	Y7: 53%(50%/47%) Y8:63% (58%/39%)	85%	NA
Student attendance (PA % brackets)	90.1% (21.3%)		96% (8%)	92.67% (16.75)	92.94 (20)	91.57%	95.31 (1.53)	96% (8%)	86.78%
Internal Exclusions	-		300	64	238	31	2	250	N/A
Fixed Term Exclusions -Cumulative - (Brackets perm/ex)	288 (6)		200 (3)	32 (1 perm ex)	90 (3 perm ex)	136 (10 Perm ex)	138 (10 Perm Ex)	150	39 (0)
Average number of staff days absent (Teachers)	9.9		4	0.8~	2.7~	3.7~	4.3	4	4.7
Average number of staff days absent (Support)	14.4		4	0.1~	2.5~	3.5~	3.7	4	4
Average number of days absent (All)	11.1		4	0.8~	3.0~	4.1~	4.6	4	4.4

* 'Basic' targets for 2017/18/19 are for Grade 5 or more (this takes high grade Cs into consideration).

** Figures are published with provisional (unvalidated) 2018 Logic. Curriculum challenge will vary year on year as well as the changes in grades

*** Figures presented are the total for the stipulated period of time only.

**** Figures presented are the total for the year.

~ Figures presented are from Sept 2019 to present

^ Figures are 2017 NA